

MARION SCHOOL DISTRICT 60-3	NEPN Code: AABA
FOUNDATIONS AND BASIC COMMITMENTS	

PARENT INVOLVEMENT IN TITLE I

The Marion School District is dedicated to providing opportunities for the home and school to work closely together to strengthen the educational process. To ensure that parents of Title I students have the opportunity to share and receive communication regarding their child and the program, and be actively involved in enhancing and supporting learning, the Marion School District will conduct the following activities:

1. The School district will hold an annual public meeting, in the fall of the year, which all parents of eligible students will be invited. The purpose of the meeting is to explain the program and activities, and to receive parent suggestions in the planning, development, and operation of the program. The Title I Coordinator will plan and conduct this annual meeting.
2. The District will appoint a parent advisory committee consisting of Title I staff, administrators, and parents, for the purpose of reviewing policies, practices, and programs and giving feedback to the school.
3. Each Title I school will hold at least one additional meeting each year with parents to provide in-service on curriculum and learning activities. Title I staff members of each building will be responsible for scheduling the meeting and notifying parents of eligible students of the meeting. During this meeting, parents and staff will determine activities and training necessary to meet the parents' needs.
4. The District will provide materials and training to help parents work with their children to improve academic achievement by providing read at home activities, family literacy nights, and suggested websites.
5. The District will provide full opportunities for participation in Title I programs to parents and students with Limited English Proficiency, students with disabilities and migrant families. The District will ensure any information will be provided in an understandable format.
6. Child progress reports will be prepared and shared with parents of Title I students at the end of each grading period. In addition, Title I personnel will participate in the District parent/teacher conferences, held in the fall and spring.
7. At the beginning of each school year, parents of Title I students will be notified of their child's participation, and will be provided a copy of this Parent Involvement Policy, and notification of their right to information regarding the qualifications of their child's classroom teachers.
8. Annually, in the spring of the year, parents of Title I students will be asked to complete a questionnaire on parental involvement and the planning, review, and improvements of programs under Title I. Based on the responses from the questionnaire, the Title I Advisory Board will make improvements to the policy or the Title I program as needed.

9. The District will submit any parent comments about the LEA Title I plan, if found unsatisfactory, to the Department of Education when the plan is submitted.

10. At the time a student is enrolled in Title I, a school/student/parent compact will be signed to indicate the commitment of each party to the learning process.

LEGAL REF: Public Law 100-297, April 28, 1988
34 CFR part 75 et al, May 19, 1989
Chapter 1 Programs in Local Educational Agencies; Final Regulations

REVISED: March 14, 2011