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| <b>MARION SCHOOL DISTRICT 60-3</b>        | <b>NEPN Code: JM</b> |
| <b>STUDENT POLICIES &amp; REGULATIONS</b> |                      |

## **STUDENT AWARDS, HONORS, AND SCHOLARSHIPS**

The School Board encourages the recognition of students for outstanding academic achievement and co-curricular achievement. Such recognition may appropriately occur at all levels within the school system from the School Board to the individual school.

The School Board recognizes the value of honor societies and honor roll lists and encourages their establishment at the middle level and senior high schools. The operation of honor societies will be in accordance with administrative regulation. Students may be recognized for outstanding work in classes, perfect attendance, outstanding citizenship, outstanding scholarship, and outstanding work in specific subject areas.

Awards and scholarships provided by individuals or organizations not connected with the schools must conform to policy of the School Board and the applicable administrative regulations providing for awards for distinguished success in any school activity.

The professional staff should maintain a set of criteria and procedures for presenting letters or other suitable awards to students for scholarship and distinguished service in any school activity. There should be a relationship between the award and the relevant goal or goals of the schools.

The professional staff is authorized to review and approve or reject proposed trophies, prizes, scholarships, or other awards from non-school donors. Acceptance will require an affirmative answer to at least the following questions:

- Can the proposed awards be considered free from motives of personal or corporate gain?
- Are the criteria for making the award determined by professional staff or accepted by school district and in accordance with district policy?
- Is there a relationship between the award and the relevant goals of the School?
- Are the purposes of the proposed award consistent with the school's goals?

**1<sup>st</sup> Read:** July 11, 2011

**2<sup>nd</sup> Read:** August 8, 2011

**Adopted:** August 8, 2011

