

MARION SCHOOL DISTRICT 60-3	NEPN Code: JGA
STUDENT POLICIES & REGULATIONS	

**ENROLLMENT OF STUDENTS FROM
NON-ACCREDITED SCHOOLS**

The Marion School District 60-3 recognizes parents may elect to have their children attend schools not accredited by the State of South Dakota.

It is the policy of the Marion School District School Board that students who have been attending non-accredited (alternative program) schools and wish to attend the public schools, shall be encouraged to participate on a full-time basis. Students who have been attending non-accredited schools will be permitted to enroll in the public school under the guidelines prepared by the Superintendent and approved by the School Board.

ELEMENTARY

1. Assignment of the grade level of elementary students will be determined by a Placement Committee.
2. The Placement Committee will be composed of the Superintendent, an evaluator who has administered diagnostic tests to the student and the student’s parents.
3. Diagnostic tests will be administered by an evaluator assigned by the Superintendent.
4. Placement will be at a grade level no higher than allowable by SDCL 13-28-2 had the child been enrolled in public school.

SECONDARY

1. Students of compulsory school age and students who have completed compulsory attendance according to SDCL 13-27-1 will be considered for secondary school placement. Students will be tentatively placed at a grade level indicated by their transcript or report card and appropriate to their physical, social and emotional level.
2. Assessment will be completed within 30 days of application credit. Placement will be determined by a Placement Committee within 30 days of the completion of all necessary assessments.

3. The Placement Committee will be composed of the Superintendent, the principal, and an evaluator who has administered diagnostic tests to the student, the student, and the student's parents.
4. Diagnostic tests will be administered by an evaluator assigned by the Superintendent. Diagnostic tests will measure competency in mathematics, language arts, social studies and science.
5. The awarding of credits toward meeting the Marion School District's high school diploma requirements for academic work completed within a non-accredited school program shall be based upon the following criteria:
 - a. Credits in English and mathematics shall be awarded based upon the student's performance on achievement tests and the grade level placement resulting therefrom.
 - b. Credits in any laboratory science shall be awarded based upon the student's demonstrated competence in the academic objectives of the course and upon satisfactory participation in laboratory experiences which parallel or are consistent with those required in the district's laboratory science course.
 - c. The awarding of credits for any other course shall be based solely upon the Decor other district designed alternative evaluation procedure intended to measure competency on the standards determined for that course. Credit will be awarded only for those courses offered with the Marion School District.
6. Credits awarded through the above process shall be recorded on the student's transcript in a manner, which clearly indicates that they were earned through non-traditional, alternative means. The record shall reflect the title of the course for which credit is granted, the evaluation process (test, portfolio, log, etc.) used to determine satisfactory performance, and the number of credits so earned.
7. The above guidelines shall apply to all students entering district high school programs with the exception of students on an individual education plan (IEP). Students entering the district who have been determined to have an educational disability shall be placed in courses and assigned credits as determined by the district's Special Education Assessment and Placement Team.

LEGAL REFERENCE: SDCL 13-27-29 – Record of Certificates of Excuse from Attendance
SDCL 13-33-10 – Release Time for Religious Instruction
SDCL 13-28 - School Attendance Privileges and Tuition

1st Read: December 12, 2011

2nd Read/Approval: January 9, 2012

